



Linda Vista Adventist Elementary School
 "Where children grow closer to God while learning to master the world"

Returning Student Re-Enrollment Form
2024 - 2025

STUDENT/PARENT (GUARDIAN) INFORMATION		
Student's Name (First Middle Last)		
Home Address:	Same: ____ Changed: ____	New Address:
Mother's Cell Phone	Same: ____ Changed: ____	Mother's New Cell Phone:
Father's Cell Phone	Same: ____ Changed: ____	Father's New Cell Phone:
Mother's Email	Same: ____ Changed: ____	Mother's New Email:
Father's Email	Same: ____ Changed: ____	Father's New Email
Church Affiliation (If changed)	Student Baptized? ____ Yes ____ No Date of Baptism?	Church where membership is held

X _____
 Father's/Guardian's Signature

X _____
 Mother's/Guardian's Signature



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Authorized Pickup Person Form

Student's Name: _____ Grade Level: _____

Students will not be released to anyone other than those listed within this document without specific permission from the parent/guardian.

I hereby inform Linda Vista Adventist Elementary School that the people listed below are authorized to pick up the above named child(ren) at anytime.

AUTHORIZED PICK-UP PERSON:

Name:	Relationship to Child:	Phone #:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

I understand that:

- The "Authorized Pick-Up Person" must be at least 18 years old and may be asked to provide a photo ID to the staff.
- This authorization shall remain in force until edited or rescinded in writing by the signers of this authorization.

Authorized by:

Parent/Guardian Name	Signature	Date
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Parent/Guardian Name	Signature	Date
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Our Core Values

At Linda Vista Adventist Elementary School, we believe that education is a partnership, and all partnerships should be founded upon common values and vision. The following statements are intended to establish an overview of our core values but should not be considered comprehensive.

- We believe that true education is about educating the whole person, according to Biblical principles, for a life of love and service in this world and the world to come. We seek excellence in all areas but do not believe that any area should be sacrificed for another.
- We believe that instilling in children the curiosity to learn and providing them with the skills to do this on their own is as important as the information that we teach them. We seek to make subject matter relevant and engaging through hands-on activities and experiences.
- We believe that quality education focuses on the big picture and the end result. Individual homework assignments, grades, and test scores are important and should be used in guiding the educational process, but we remember that they are not the end product.
- We believe that all children can learn and grow. We seek to help children where they are at and hold them accountable for what they are capable. Seeking growth is more important than perfection, and we encourage children to complete their own work, even if it is difficult and imperfect.
- We believe it is more beneficial to teach children how to overcome challenges and to rebound from failure than it is to protect them from discomfort.
- We believe that developing character and life skills are an essential part of education. To name a few, we promote faith, courage, honesty, integrity, commitment, diligence, hard work, ownership, kindness, compassion, patience, modesty, respect, and purity of speech.
- We believe that we are all children of God, with different strengths and weaknesses. In conflict, we commit to treating each other with kindness and compassion and seek to understand rather than judge. We also commit to following the Biblical model of going to the source in patience and love as laid out in Matthew 18. We encourage students to be both kind and brave.
- We believe that God's word, as given in the Bible, should be the ultimate guide for what we teach and how we live our lives. An overview of the Seventh-Day Adventist Biblical interpretations can be found at Adventist.org.



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Our Commitments

Our Teachers commit to:

1. Providing a balanced education following the guidelines and standards given by the North American Division and the State of California.
2. Promoting the love of Jesus and Biblical principles.
3. Seeing your child as an individual and seeking to maximize his/her education.
4. Treating you and your child with kindness and patience, following the model established in Matthew 18 to resolve conflict.
5. Communicating effectively with you.

Our Parents commit to:

1. Ensuring that their child receives quality sleep and nutrition.
2. Guaranteeing that your child attends school regularly and on-time.
3. Encouraging their child to be proactive in his/her own education. This includes doing his/her best on all assignments and asking his/her teacher for assistance.
4. Supporting our core values and the policies established in the handbook.
5. Treating teachers, staff, and other parents with kindness and patience, following the model established in Matthew 18 to resolve conflict.

Our Students commit to:

1. Listening: Obeying teachers and respecting classmates.
2. Kindness.
3. Bravery, including taking ownership of their own choices.
4. Purity in speech: Speaking kindly to and about each other and avoiding improper words/topics.
5. Asking for help if they're not sure what to do.
6. Keeping their hands to themselves.
7. Completing assignments to the best of their ability in a timely manner.
8. Doing their part to keep our school clean and in good condition.
9. Following the dress code.
10. Supporting the policies established in the handbook.



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Returning Student 1:1 iPad Agreement

Please update us on your iPad choice:

1. No device.
2. Bringing your own device.
3. Already lease-to own from LVAES. **Renewing or declining insurance.**

1. No Device

- My child will not be bringing an electronic device to campus.

Parent's Signature

Date

2. Bring My Own Device

- I will provide a tablet for my child to use at school.
- I recognize that in order for my child to bring a device, the current MDM/filtering software must be installed on the device, allowing LVAES to filter and manage the device.
- I understand that this installation requires a clean reset of the device, resulting in the erasure of all content. I have backed up whatever information I need.
- I understand that the MDM/filtering software filters content, manages apps, guides access, and allows LVAES to see users' activity.
- I agree to pay a \$25 per year technology fee.
- I understand I can remove LVAES as the manager of my device. However, each re-installation of the MDM/filter will be charged a \$20 service fee.

Parent's Signature

Date

3. I already Lease-to-Own

- I already lease-to-own an iPad from LVAES and will continue under the same contract, with the added understanding that the lease buyout option must be exercised within one week of ending enrollment at LVAES or the option to buy will be considered terminated.
- I understand that each year I have the option to purchase insurance to cover screen, drop, and spill damage to the iPad. This insurance does not cover theft or lost items.

My choice is as follows:

- I choose to **purchase** damage insurance for this iPad for \$35 per year, and I understand there is a \$49 deductible per damage event.

Continued →

I choose to **decline** damage insurance and, in the event damage occurs, will repair or replace the iPad to like-new condition at my own expense. I understand that the cost to repair a cracked screen without insurance is approximately \$300.

Student's Name

Parent's Signature

Date